



SC Annual School Report Card Summary

St. James Middle School

Horry

Grades: 6-8

Enrollment: 1,173

Principal: Dwight Boykin

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A

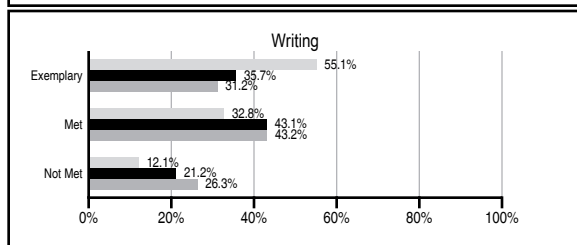
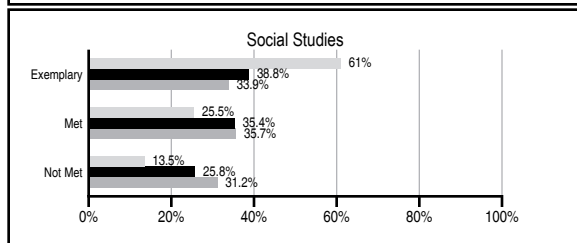
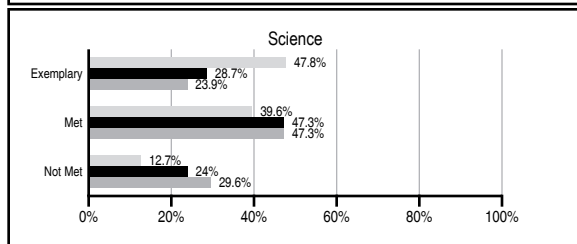
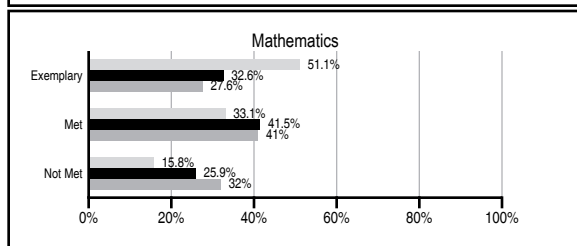
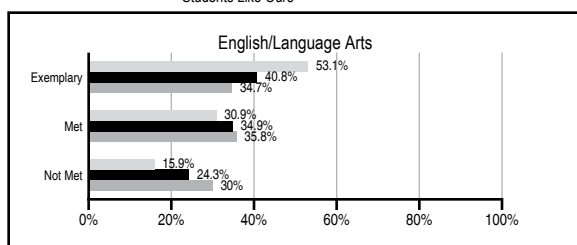
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	21	16	1	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

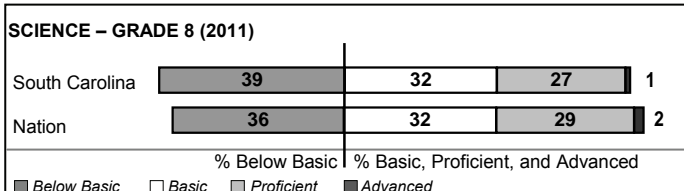
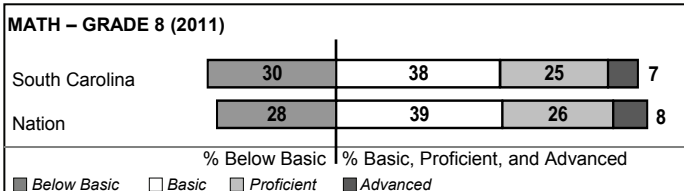
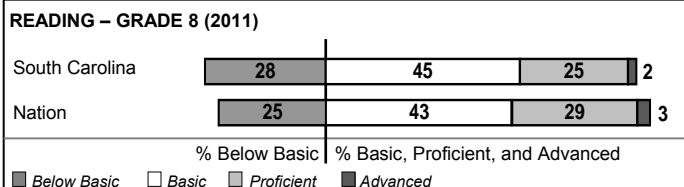
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	100.0	93.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	100.0	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. James Middle School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,173)				
Students enrolled in high school credit courses (grades 7 & 8)	51.4%	Down from 54.2%	25.9%	24.6%
Retention rate	0.3%	Up from 0.2%	0.5%	0.6%
Attendance rate	97.2%	No Change	96.1%	95.9%
Served by gifted and talented program	37.3%	N/A	21.4%	18.5%
With disabilities	14.4%	N/A	11.2%	13.0%
Older than usual for grade	2.3%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 4.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	66.7%	Up from 65.7%	63.2%	61.5%
Continuing contract teachers	79.2%	Down from 80.6%	79.3%	77.2%
Teachers returning from previous year	90.1%	Up from 89.6%	88.5%	85.9%
Teacher attendance rate	93.9%	Up from 93.7%	94.5%	94.9%
Average teacher salary*	\$51,099	Down 0.7%	\$47,562	\$47,313
Classes not taught by highly qualified teachers	6.8%	Up from 4.3%	0.0%	2.0%
Professional development days/teacher	12.9 days	Down from 16.0 days	11.3 days	10.1 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 25.4 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.4%	No Change	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,655	Down 0.1%	\$6,842	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 65.3%	64.5%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.8%	62.0%	61.0%
ESEA composite index score	91.1	Down from 95.1	87.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	334	285
Percent satisfied with learning environment	94.6%	77.3%	88.1%
Percent satisfied with social and physical environment	94.4%	80.7%	83.2%
Percent satisfied with school-home relations	86.9%	86.8%	81.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"One Team...One Dream!" was our school wide theme. Our first staff day focused on "team building and team relationships." We played off the dramatic Summer Olympics in London where our assistant principals dressed as "Royal

Guards" to showcase our teachers. We modeled instructional strategies, addressed topics with student discipline,

provided training in technology, and demonstrated techniques on conferencing skills. Our administrative team disaggregated our state PASS results and provided a power point presentation to our staff. Our staff and students achieved many awards. Our school finished with a number one status in schools like us in the state.

We received an "Excellent" on the absolute rating (Gold) and an "Excellent" on the closing the gap rating (Silver) on our state report card. One of our Social Studies Teachers won the "National History Day" South Carolina Teacher of

the Year Award and 10 students qualified for NHD State competition and 1 student advanced to NHD Nationals in Washington, DC. Our teacher will be advancing to National competition this summer. Other awards included 60 South Carolina Junior Scholars, 55 Explore Scholars, 7 John Hopkins' Scholars, 6 Duke TIP Scholars, 5 All County orchestra

members, 6 All County, and 3 All Region Band members, 13 All County Chorus members. We finished in second place in

Regional and fifth place in the state in Math Counts competition. Our archery team advanced to the national competition

in Louisville, Kentucky in May. Our robotics team has 2 students compete in the Lego League Qualifying Tournament. In

addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 15th annual "Taste of St. James" dinner, Math-athon raised \$2600 for St. Jude's Research Hospital, \$10,000 was

raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support

cancer research, and our student council association has sponsored a Community Red Cross Blood Drive, a Coats for

Kids drive, a Nursing Home visit, a scholarship fund raising event for an education major, and many other community projects. Our PTSO and School Improvement Council

coordinated the purchase of new "Walkie -Talkie" radios for our

school. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from the PASS assessment,

MAP assessments, Benchmark quarterly tests, and classroom assessments. Our administrative team

continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was

based on "The Greatest Show on Earth" theme. Our teachers continue to promote enrichment programs

including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana

Reading incentive program. Our local International Rotary Club rewards three students for most

academically improved at our quarterly awards assembly. We had over 70 local businesses who

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status